Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_

*The New Yorker* Magazine

Article Analysis

Select an issue of The New Yorker magazine. Spend some time browsing, and find an article of a page or more in length. Read it, then complete the prompts below. You must include a photocopy of the article with this worksheet.

1. Short story or Article title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Was this a short story or an article? (Circle appropriate choice.)
3. Author’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Publication date of article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. What is the writer’s point of view: 1st person, 2nd person, 3rd person; limited or omniscient? (Circle appropriate choice)
6. Type and attach the following in a single document:
   1. ½ to ¾ page summary of the article or short story. Use MLA format to head your paper.
   2. Is the writer biased toward/against his/her subject? Explain.
   3. Tell me something that you learned from this article (something that you did not know before reading it).
   4. How would you judge the story/article on a regular grading scale (A, B, C, D, or F)?

Just the grade with an explanation of the article’s effectiveness.

* 1. Choose 2 words that were in the story/article that are somewhat unfamiliar to you. Record the sentences in which the words appeared, and underline the words. Finally, define the words you chose.